

## Volume 3, Issue 1, June 2025

Editorial

### **Scientific Writing: What Needs To Be Included**

*Niroj Dahal*

GS Spark: Journal of Applied Academic Discourse, Volume 3, Issue 1, pp. 1-6

<https://doi.org/10.5281/zenodo.17289345>

Perspective Article

### **Marx, Lenin, and Madan: A Theoretical Evolution |माक्र्स, लेनिन र मदन: सैद्धान्तिक उद्विकास|**

*Sumant Ghimire, Shanta Bahadur K.C*

GS Spark: Journal of Applied Academic Discourse, Volume 3, Issue 1, pp. 7-20

<https://doi.org/10.5281/zenodo.17811725>

Research Article

### **Flipped Classroom in Secondary Level English Language Teaching: Opportunities and Challenges**

*Pusparaj Timilsina, Sima Bhurtel*

GS Spark: Journal of Applied Academic Discourse, Volume 3, Issue 1, pp. 21-33

<https://doi.org/10.5281/zenodo.17812479>

Research Article

### **Remittance Dilemma in Nepal: Dependency, Economic Distortion and Challenges**

*Ramesh Bhandari*

GS Spark: Journal of Applied Academic Discourse, Volume 3, Issue 1, pp. 34-48

<https://doi.org/10.5281/zenodo.18053462>

Research Article

### **Pedagogical Strategies and ICT Practices of English Language Teachers in Nepali Schools**

*Balkrishna Phunyal*

GS Spark: Journal of Applied Academic Discourse, Volume 3, Issue 1, pp. 49-58

<https://doi.org/10.5281/zenodo.18143788>

Review Article

### **Bridging Job Aspirations, Attitudes, and Educational Attainment in Mathematics Teaching and Learning: A Systematic Literature Review**

*Laxmi G.C., Prem Prasad Dahal, Maheshor Pokhrel*

GS Spark: Journal of Applied Academic Discourse, Volume 3, Issue 1, pp. 59-69

<https://doi.org/10.5281/zenodo.18144124>

Perspective Article

### **Practice of Participatory Local Government Planning in Nepal: Promising Provisions, Limited Implementation**

*Govinda Adhikari*

GS Spark: Journal of Applied Academic Discourse, Volume 3, Issue 1, pp. 70-81

Research Article

**Reflection, Resistance, and Reconstruction: Professional Identity Development Among Basic-Level Nepali Female English Teachers**

*Pampha Oli, Rajan Kumar Kandel*

GS Spark: Journal of Applied Academic Discourse, Volume 3, Issue 1, pp. 82-93

<https://doi.org/10.5281/zenodo.18144373>